



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Group discussion about the importance of wearing sunscreen 	Resources: <ul style="list-style-type: none"> Sunscreen song (video clip/CD) Beach animation Beach story book
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected and contribute to their world Children have a strong sense of well being Children are confident and involved learners Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Use one or all of the resources to suit the discussion Keep on track using guided questioning about the topic 	Monitoring: <ul style="list-style-type: none"> Observe participation and understanding of discussion and safety message



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Collage – Make a collage of a pool students may visit, have at home, or from the book. 	Resources: <ul style="list-style-type: none"> Pool story book Pool animation Newspapers, magazines, glue
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children are confident and involved learners 	
	Teaching points: <ul style="list-style-type: none"> Ensure students incorporate safety elements from the story into their work 	Monitoring: <ul style="list-style-type: none"> Collect and display work Collate work samples for student portfolio



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> Play-dough modelling – children build one of the home dangers in the story 	Resources: <ul style="list-style-type: none"> Home story book Play-dough
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world 	
	Teaching points: <ul style="list-style-type: none"> Encourage discussion and story telling through direct questioning 	Monitoring: <ul style="list-style-type: none"> Play based assessment Take photos of models and collate for student portfolios



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> Role play (small groups) – children are assigned characters to act out a safety scene at a farm 	Resources: <ul style="list-style-type: none"> Farm Animation Costume box (if available) OR Character masks -students to make
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children have a strong sense of well being Children are confident and involved learners Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Encourage class participation. Use questions to enable ideas to flow 	Monitoring: <ul style="list-style-type: none"> Play based assessment Class participation Group work and interactions



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Sandpit play – building safe swimming areas at the beach 		Resources: <ul style="list-style-type: none"> Yellow & Red song (video clip/CD) Beach animation Beach story book Sandpit or sand in a box, straws, paper (yellow/red), sticky tape
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected and contribute to their world Children have a strong sense of well being Children are confident and involved learners 		
	Teaching points: <ul style="list-style-type: none"> Discuss the safe swimming areas at the beach in relation to your location Reading signs is important 	Monitoring: <ul style="list-style-type: none"> Participation and play based assessment. Pictures of sandpit constructions to collate for student portfolio. 	Extension: <ul style="list-style-type: none"> Discuss safe swimming areas of other regions and how they might look different. (E.g. NT or far north QLD)



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Identify and discuss safety images seen in the resources OR in magazines etc 		Resources: <ul style="list-style-type: none"> Pool story book Pool animation Hip Hop & Kids Alive songs (CD/ video clips) Magazines / Images found on the internet
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children have a strong sense of well being Children are confident and involved learners Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> Use multiple safety images from a variety of public and home pools. 	Monitoring: <ul style="list-style-type: none"> Children actively participate in discussion and identification process 	Extension: <ul style="list-style-type: none"> Problem solving – Student/s explain what to do if there was no adult or lifeguard on duty



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> Children think about their own home and paint a scene they can relate to safety 	Resources: <ul style="list-style-type: none"> Home story book Home animation Paint, brushes, paper
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children have a strong sense of well being Children are confident and involved learners 	
	Teaching points: <ul style="list-style-type: none"> Discuss safety around the home Encourage students to think about and paint their own surroundings 	Monitoring: <ul style="list-style-type: none"> Collect and display work Collate paintings for student portfolios



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> Story telling about personal experiences 	Resources: <ul style="list-style-type: none"> Farm story book Watching the water song (CD)
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children are confident and involved learners Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Encourage class participation Use open-ended questions to prompt story telling 	Monitoring: <ul style="list-style-type: none"> Class participation Screening behaviour



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Field trip to local patrolled beach 	Resources: <ul style="list-style-type: none"> Yellow & Red and Sunscreen march songs (video clip/CD) Beach story book Beach attire & sunscreen
	Link to EYLF outcome/s: <ol style="list-style-type: none"> 1. Children have a strong sense of identity 2. Children are connected and contribute to their world 3. Children have a strong sense of well being 4. Children are confident and involved learners 	
	Teaching points: <ul style="list-style-type: none"> Walk around pointing out flags, signs, lifeguards and their towers or trucks. 	Monitoring: <ul style="list-style-type: none"> Screening behaviour Conversations with the children



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Water based play in pairs or small groups 	Resources: <ul style="list-style-type: none"> Pool story book Pool animation Boo the Brave and Alive songs (CD/ video clips) Buckets of water and toys
	Link to EYLF outcome/s: <ol style="list-style-type: none"> 1. Children have a strong sense of identity 2. Children are connected with and contribute to their world 3. Children have a strong sense of well being 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Children to act out “swimming lessons” with toys Ensure water is emptied after activity 	Monitoring: <ul style="list-style-type: none"> Observe participation Play based assessment



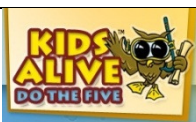
Kids Alive Teaching Activities

H O M E	Activity:	Resources:
	<ul style="list-style-type: none"> Show and share something from home and explain why it could be a safety hazard (e.g. bath plug, bucket, animal water bowls etc) 	<ul style="list-style-type: none"> Home story book Home animation
	Link to EYLF outcome/s:	
	<ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children are confident and involved learners Children are effective communicators 	
	Teaching points:	Monitoring:
	<ul style="list-style-type: none"> Discuss home safety Encourage class participation 	<ul style="list-style-type: none"> Screening behaviour Observe discussion
		Extension:
		<ul style="list-style-type: none"> Student/s go home and get a photo performing a safety message seen in the story (e.g. pulling plug from bathtub)



Kids Alive Teaching Activities

F A R M	Activity:	Resources:
	<ul style="list-style-type: none"> Matching hazards to stories 	<ul style="list-style-type: none"> Farm story book Farm animation Real life pictures of potential farm hazards (sourced by centre staff)
	Link to EYLF outcome/s:	
	<ol style="list-style-type: none"> Children are connected with and contribute to their world Children have a strong sense of well being Children are confident and involved learners 	
	Teaching points:	Monitoring:
	<ul style="list-style-type: none"> Hold up pictures and ask students to relate it back to the hazards in the story 	<ul style="list-style-type: none"> Class participation Screening behaviour
		Extension:
		<ul style="list-style-type: none"> Student/s to explain why certain situations or objects on the farm could be dangerous



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Group Discussion – record children’s ideas about beach safety and stick to poster 	Resources: <ul style="list-style-type: none"> Yellow & Red and Sunscreen march songs (video clip/CD) Beach story book / animation Poster, colour paper, pens
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected and contribute to their world Children have a strong sense of well being Children are confident and involved learners Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Ask children to recount the safety messages they learned in the book to stick on poster 	Monitoring: <ul style="list-style-type: none"> Screening behaviour Observe discussions and participation



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Decorate the cookies with something seen in the story 	Resources: <ul style="list-style-type: none"> Pool story book /animation Cookies & Icing Sprinkles
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children are confident and involved learners 	
	Teaching points: <ul style="list-style-type: none"> Let the children use their imagination possibilities are endless 	Monitoring: <ul style="list-style-type: none"> Observe participation



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> Group Discussion – record children’s ideas about home safety and stick to poster 	Resources: <ul style="list-style-type: none"> Home story book / animation Poster, coloured paper, pens
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children have a strong sense of well being Children are confident and involved learners Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Discuss home safety Children recount safety messages to stick on poster 	Monitoring: <ul style="list-style-type: none"> Screening behaviour Observe discussion and participation



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> Identify farm animals seen in the story 	Resources: <ul style="list-style-type: none"> Farm story book Song – Watching the water
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children are confident and involved learners Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Read to book, pausing to allow time for children to identify animals etc. 	Monitoring: <ul style="list-style-type: none"> Class participation Screening behaviour



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Identifying colours 	Resources: <ul style="list-style-type: none"> Beach story book or animation Red and yellow song (Optional) photocopied page of book coloured differently (flags not yellow and red, water not blue etc) 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> Read book or watch animation Discuss colours at the beach What is different about this picture? 	Monitoring: <ul style="list-style-type: none"> Group discussion Observation Class participation Direct questioning 	Extension: <ul style="list-style-type: none"> Colour a blank picture I spy a colour around the room or in the picture



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Imagination based play 	Resources: <ul style="list-style-type: none"> Pool book or animation Dress-up clothes swimming related (goggles, flippers, caps etc) 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> 1. Children have a strong sense of identity 2. Children are connected with and contribute to their world 3. Children have a strong sense of wellbeing 4. Children are confident and involved learners 5. Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> Read book or watch animation Discuss swim lessons Role play with students Students dress up and play in groups 	Monitoring: <ul style="list-style-type: none"> Group discussion Group work Screening behaviour Observation Play based assessment 	Extension: <ul style="list-style-type: none"> Watch “Swim King” video clip – sing and dance then tell a story about the children having swimming lessons



Kids Alive Teaching Activities

H O M E	Activity:	Resources:	
	<ul style="list-style-type: none"> Sort objects in relation to safety 	<ul style="list-style-type: none"> Home storybook or animation Paper/cardboard Magazines or pictures 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children have a strong sense of wellbeing Children are confident and involved learners Children are effective communicators 		
	Teaching points:	Monitoring:	Extension:
	<ul style="list-style-type: none"> Read book or watch animation Discuss your home Sort safe/not safe pictures Group/individual 	<ul style="list-style-type: none"> Group work optional Observation Class participation 	<ul style="list-style-type: none"> Role play the incidents in the book Tell a friend why these things are not safe



Kids Alive Teaching Activities

F A R M	Activity:	Resources:	
	<ul style="list-style-type: none"> Discuss flooding at the farm 	<ul style="list-style-type: none"> Farm book/animation 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children have a strong sense of wellbeing Children are confident and involved learners 		
	Teaching points:	Monitoring:	Extension:
	<ul style="list-style-type: none"> Read books or watch animation Discuss flooding – What is it? How does it occur? What do we do if it happens to us? 	<ul style="list-style-type: none"> Open ended questions Direct questioning Group discussion Observation 	<ul style="list-style-type: none"> Water based play experiments with water/flooding How would you explain flooding to someone smaller than you?



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Sandpit play 	Resources: <ul style="list-style-type: none"> Beach story book or animation Sandpit or sand in bucket Shells, yellow and red material (flags) and other things found at the beach
	Link to EYLF outcome/s: 2. Children are connected with and contribute to their world 4. Children are confident and involved learners	
	Teaching points: <ul style="list-style-type: none"> Read story or watch animation Participate in sandpit play Teacher guides and discusses how the sandpit looks like the beach 	Monitoring: <ul style="list-style-type: none"> Observation Class participation Discussion with students Play based assessment



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Learning through music and movement 	Resources: <ul style="list-style-type: none"> Do the 5 song Pool Story (optional) Pool animation (optional)
	Link to EYLF outcome/s: 2. Children are connected with and contribute to their world 3. Children are confident and involved learners	
	Teaching points: <ul style="list-style-type: none"> Read story or watch animation (optional) Talk about staying safe at the pool Listen, sing and dance to song 	Monitoring: <ul style="list-style-type: none"> Observation Class participation



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> • Show and share something from home regarding water safety 	Resources: <ul style="list-style-type: none"> • Home book or animation • Something brought from home by the children
	Link to EYLF outcome/s: <ol style="list-style-type: none"> 1. Children have a strong sense of identity 2. Children are connected with and contribute to their world 3. Children have a strong sense of wellbeing 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> • Let parents know about show and share from home • Student show and share with class 	Monitoring: <ul style="list-style-type: none"> • Observation • Group discussion • Discussion with parent • Direct questioning



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> • Sandpit play 	Resources: <ul style="list-style-type: none"> • Farm storybook or animation • Toys, sandpit, water
	Link to EYLF outcome/s: <ol style="list-style-type: none"> 2. Children are connected with and contribute to their world 3. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> • Read book or watch animation • Group play – set up farm in sandpit and retell story 	Monitoring: <ul style="list-style-type: none"> • Group work • Class participation • Play based assessment • Observation



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> • Discussion about safety at the beach – in particular the use of sunscreen 	Resources: <ul style="list-style-type: none"> • Beach story book or animation • Sunscreen song • Actual sunscreen
	Link to ELYF outcome/s: <ol style="list-style-type: none"> 1. Children have a strong sense of identity 2. Children are connected with and contribute to their world 3. Children have a strong sense of wellbeing 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> • Read beach story/watch animation • Discuss sunscreen • Pretend to rub on • Rub on body and go outside 	Monitoring: <ul style="list-style-type: none"> • Direct questioning • Observation • Class participation



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> • Pretend to be one of the characters 	Resources: <ul style="list-style-type: none"> • Pool book or animation • Songs about characters
	Link to ELYF outcome/s: <ol style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> • Read pool story, watch animation or listen to songs • Discuss characters <ul style="list-style-type: none"> - How do they talk? - How do they walk? - How do they swim? 	Monitoring: <ul style="list-style-type: none"> • Screen behaviour by allowing children to experiment with character behaviour • Observe and discuss behaviour



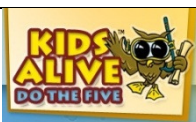
Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> • Create the Boo character with food 	Resources: <ul style="list-style-type: none"> • Green apple/grapes (head), vanilla icing (eyes), choc chips (pupils), lollies for mouth OR <ul style="list-style-type: none"> • Green apple/grapes (head), cream cheese (eyes), sultanas (pupils), raspberries for mouth 	
	Link to ELYF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> • Read home story • Discuss Boo • Use icing or cream cheese to secure 	Monitoring: <ul style="list-style-type: none"> • Observation • Class participation 	Extension: <ul style="list-style-type: none"> • Tell a story about Boo at home • Create other characters



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> • Matching hazards to farm 	Resources: <ul style="list-style-type: none"> • Farm book or animation • List (or pictures) of hazards 	
	Link to ELYF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> • Read book or watch animation • Discuss or look at pictures of things found on a farm – are they dangerous? Why? 	Monitoring: <ul style="list-style-type: none"> • Open ended questions • Direct questioning • Observation • Class participation 	Extension: <ul style="list-style-type: none"> • Draw a picture of a hazard found on a farm • Find pictures in magazines of things on a farm (use next time)



Kids Alive Teaching Activities

B E A C H	Activity: <ul style="list-style-type: none"> Identifying colours 	Resources: <ul style="list-style-type: none"> Yellow and Red song and film clip Yellow and red material/paper 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children are confident and involved learners Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> Listen to song Show each colour Place colours on each side of room and play music. Stop music and call colour - children move to that colour 	Monitoring: <ul style="list-style-type: none"> Observation Identify non-verbal signs Class participation 	Extension: <ul style="list-style-type: none"> Collage of yellow and red on each side of paper Draw a picture with red and yellow flags Sort crayons into yellow, red and other



Kids Alive Teaching Activities

P O O L	Activity: <ul style="list-style-type: none"> Physical activities 	Resources: <ul style="list-style-type: none"> Hip Hop Into the Pool Kids Alive Song Sunscreen Song 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children have a strong sense of wellbeing Children are confident and involved learners Children are effective communicators 		
	Teaching points: <ul style="list-style-type: none"> Listen to songs – discuss actions then dance along. Songs can be done individually or together in lesson 	Monitoring: <ul style="list-style-type: none"> Screening behaviour Identify non-verbal signs Observation Class participation 	Extension: <ul style="list-style-type: none"> See provided Gross Motor Program



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> Recounting events in the Home Story 	Resources: <ul style="list-style-type: none"> Kids Alive Home Story Book Kids Alive Home animation
	Link to EYLF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Read story and/or watch animation Discuss events in the story with class Children then tell their friend their favourite part of the story 	Monitoring: <ul style="list-style-type: none"> Observation Discussion with children Class participation Direct questioning



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> Playing with blocks 	Resources: <ul style="list-style-type: none"> Farm story or animation Blocks of any shape and size
	Link to EYLF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Read story or watch animation Use blocks to build a water hazard discussed in story Get into groups and tell your group about your blocks 	Monitoring: <ul style="list-style-type: none"> Observation Class participation Play based assessment Group work



Kids Alive Teaching Activities

B E A C H	Activity:	Resources:	
	<ul style="list-style-type: none"> Community visit from a Lifesaver 	<ul style="list-style-type: none"> All beach related resources (Songs, Animation, Story Books, PE activities, Video Clips) 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children have a strong sense of identity Children are connected with and contribute to their world Children have a strong sense of wellbeing Children are confident and involved learners Children are effective communicators 		
	Teaching points:	Monitoring:	Extension:
	<ul style="list-style-type: none"> 10-15 minute talk from visitor then questions Photos taken for display and recollection 	<ul style="list-style-type: none"> Observe participation and understanding Discuss enjoyment of visit with parent Direct questioning for understanding 	<ul style="list-style-type: none"> Role play – visits to the beach Draw/paint pictures Dress up Retell info given



Kids Alive Teaching Activities

P O O L	Activity:	Resources:	
	<ul style="list-style-type: none"> Food preparation/cooking – create a pool (fairy bread) with a fence (liquorice) 	<ul style="list-style-type: none"> Hip Hop Into the Pool Kids Alive Do The Five song Bread, butter/margarine, blue sprinkles, liquorice straps 	
	Link to EYLF outcome/s: <ol style="list-style-type: none"> Children are connected with and contribute to their world Children are confident and involved learners 		
	Teaching points:	Monitoring:	Extension:
	<ul style="list-style-type: none"> General discussion pool safety/fence Teacher demonstrates then children attempt Alone or groups 	<ul style="list-style-type: none"> Teacher observes efforts Ensure all children are participating 	<ul style="list-style-type: none"> Use toys/blocks to create fence Paint picture then glue paddle pop sticks on paper for fence



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> Experiment with shapes 	Resources: <ul style="list-style-type: none"> Home story book or animation Shapes cut into different sizes Paper, glue, pencils or paint
	Link to EYLF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> Read book or watch animation Discuss what shapes children can see in story Create picture of home using shapes 	Monitoring: <ul style="list-style-type: none"> Direct questioning about shapes while reading Collect and display work



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> Movement through song and dance 	Resources: <ul style="list-style-type: none"> Kids Alive Farm story book Watching the Water song (CD, film clip) Blue paper/material etc to make puddles on the ground
	Link to EYLF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 	
	Teaching points: <ul style="list-style-type: none"> Read book to class Watch film clip Sing and dance along – jumping into ‘puddles’ 	Monitoring: <ul style="list-style-type: none"> Direct questioning while reading book Observe how children engage



Kids Alive Teaching Activities

B E A C H	Activity:	Resources:		
	<ul style="list-style-type: none"> • Memory game using flashcards 		<ul style="list-style-type: none"> • Beach story book or animation • Beach flashcards made by teacher 	
	Link to EYLF outcome/s: 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators			
	Teaching points:	Monitoring:	Extension:	
	<ul style="list-style-type: none"> • Read book then participate in activity • Activity can be individual, in pairs or in groups 	<ul style="list-style-type: none"> • Observe if child is successful • Ask child to discuss each picture 	<ul style="list-style-type: none"> • Increase number of memory cards • Colour and glue cards onto paper • Create new cards from blank template 	



Kids Alive Teaching Activities

P O O L	Activity:	Resources:		
	<ul style="list-style-type: none"> • Create safety posters about Pool Safety 		<ul style="list-style-type: none"> • Pool Story Book or animation • Kids Alive Do The Five Song • Paper and pencils or paint 	
	Link to EYLF outcome/s: 1. Children have a strong sense of identity 2. Children are connected with and contribute to their world 3. Children have a strong sense of wellbeing 4. Children are confident and involved learners 5. Children are effective communicators			
	Teaching points:	Monitoring:	Extension:	
	<ul style="list-style-type: none"> • Read book or watch animation • Sing and dance to the song • Create poster of 1 of the safety issues 	<ul style="list-style-type: none"> • Direct questioning – reading book • Screen behaviour – song and dance • Collect and display work 	<ul style="list-style-type: none"> • What other things are dangerous at the pool? Create a poster about something not in the story 	



Kids Alive Teaching Activities

H O M E	Activity: <ul style="list-style-type: none"> • Create and put on a puppet show about safety at home 	Resources: <ul style="list-style-type: none"> • Home story or animation • Craft resources to make puppets
	Link to EYLF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> • Watch animation or read book • Create puppets • Form groups and put on puppet show 	Monitoring: <ul style="list-style-type: none"> • Effective group work • Observation • Screening behaviour as the child works



Kids Alive Teaching Activities

F A R M	Activity: <ul style="list-style-type: none"> • Sequencing of activities 	Resources: <ul style="list-style-type: none"> • Farm story or animation • Photocopy of 5 safety issues in book
	Link to EYLF outcome/s: <ul style="list-style-type: none"> 2. Children are connected with and contribute to their world 4. Children are confident and involved learners 5. Children are effective communicators 	
	Teaching points: <ul style="list-style-type: none"> • Watch animation or read story • colour photocopies • Arrange in order of book • Re-read book if needed 	Monitoring: <ul style="list-style-type: none"> • Class participation • Conversation about progress



Kids Alive Teaching Activities

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H**

Activity:

Resources:

Link to EYLF outcome/s:

Teaching points:

Monitoring:

Extension:



Kids Alive Teaching Activities

**P
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L**

Activity:

Resources:

Link to EYLF outcome/s:

Teaching points:

Monitoring:

Extension:



Kids Alive Teaching Activities

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Activity:

Resources:

Link to EYLF outcome/s:

Teaching points:

Monitoring:

Extension:



Kids Alive Teaching Activities

**F
A
R
M**

Activity:

Resources:

Link to EYLF outcome/s:

Teaching points:

Monitoring:

Extension: