



# TEACHING GUIDE

| OUTCOME  | PROVIDED MATERIAL   | SUGGESTED ACTIVITIES - guide only not limited   | ASSESSMENT/OBSERVATION  |
|--|---|---|---|
| 1. CHILDREN HAVE A STRONG SENSE OF IDENTITY                  | <ul style="list-style-type: none"> <li>• Books</li> <li>• Animation</li> <li>• Songs</li> <li>• Video Clips</li> <li>• PE activities</li> </ul> | <ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Collage of situations</li> <li>• Play-dough modelling</li> <li>• Imagination and Role play</li> <li>• Water based play</li> <li>• Identify and discuss safe images</li> </ul>  | <ul style="list-style-type: none"> <li>• Observation</li> <li>• Screening behaviour</li> <li>• Progress monitoring</li> </ul>   |
| 2. CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD | <ul style="list-style-type: none"> <li>• Books</li> <li>• Animation</li> <li>• Songs</li> <li>• Video Clips</li> <li>• PE activities</li> </ul> | <ul style="list-style-type: none"> <li>• Sandpit play</li> <li>• Painting scenes that relate</li> <li>• Sort Objects in relation to safety</li> <li>• Movement through song and dance</li> <li>• Telling stories about experiences</li> <li>• Identifying colours</li> <li>• Physical activities provided (or other)</li> </ul> | <ul style="list-style-type: none"> <li>• Group work</li> <li>• Open ended questions</li> <li>• Discussion with parents</li> <li>• Collect and display work</li> </ul> |
| 3. CHILDREN HAVE A STRONG SENSE OF WELLBEING                 | <ul style="list-style-type: none"> <li>• Books</li> <li>• Animation</li> <li>• Songs</li> <li>• Video Clips</li> <li>• PE activities</li> </ul> | <ul style="list-style-type: none"> <li>• Create and put on puppet show</li> <li>• Create safety posters</li> <li>• Experiment with shapes</li> <li>• Recounting events</li> <li>• Show and share something from home</li> <li>• Food preparation</li> <li>• Safety scavenger hunt</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Observation</li> <li>• Discussion</li> <li>• Parent interview</li> </ul>   |
| 4. CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS              | <ul style="list-style-type: none"> <li>• Books</li> <li>• Songs</li> <li>• PE activities</li> </ul>   | <ul style="list-style-type: none"> <li>• Sequencing of activities</li> <li>• Utilising senses for learning</li> <li>• Matching hazards to story/situation</li> <li>• Field Trip</li> <li>• Discuss relationships – stories/community</li> </ul>   | <ul style="list-style-type: none"> <li>• Class participation</li> <li>• Instruct and relay information</li> <li>• Collect work samples</li> </ul>                     |
| 5. CHILDREN ARE EFFECTIVE COMMUNICATORS                      | <ul style="list-style-type: none"> <li>• Songs</li> <li>• Stories</li> <li>• Animation</li> </ul>   | <ul style="list-style-type: none"> <li>• Dress up for safety situations</li> <li>• Listen for safety sounds</li> <li>• Community visit</li> <li>• Memory games</li> </ul>   | <ul style="list-style-type: none"> <li>• Direct questioning</li> <li>• Discussion with parents</li> <li>• Play based assessment</li> </ul>                            |